

EXAM DATE : 2-September-2016 Evening Shift

Question 1.In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

MASTICATE

Options:

- (A) CHEW
- (B) CHOKE
- (C) BITE
- (D) SWALLOW

Question 2.In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

FEROCIOUS

Options:

- (A) MILD
- (B) SWEET
- (C) BRUTAL
- (D) WILD

Question 3.Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

Options:

- (A) Alleviate
- (B) Allaviate
- (C) Alliveate
- (D) Allaeivate

Question 4.In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

The reason Janet came dressed (A) / as Lady Gaga was because she'd been told (B) / it was a costume party (C) / No error (D).

Options:

- (A) A
- (B) B
- (C) C
- (D) D

Question 5.In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

The path to (A) / the famous church passes (B) / through a forest (C) / No error (D).

Options:

- (A) A
- (B) B
- (C) C
- (D) D

Question 6.In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.

A first European sailor (A) / who came to India (B) / was Vasco-da-Gama (C) / No error (D).

Options:

- (A) A
- (B) B
- (C) C
- (D) D

Question 7.The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

Legislation was passed to punish brokers who _____ their client's funds.

Options:

- (A) devastate
- (B) devour
- (C) defalcate
- (D) dawdle

Question 8.The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

His father was _____ the same business.

Options:

- (A) managing over
- (B) engaged in
- (C) endowed with
- (D) enlisted in

Question 9.The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.

It is due to this lethargy that the plan fell _____

Options:

- (A) off
- (B) out
- (C) through
- (D) away

Question 10.In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

Bad blood

Options:

- (A) Shooting
- (B) Anaemia
- (C) Enmity
- (D) Mourning

Question 11.In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.

To beat about the bush

Options:

- (A) To try to win favours
- (B) To talk well
- (C) To talk about relevant things
- (D) To talk about irrelevant things

Question 12.In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button

corresponding to it.

Maiden speech

Options:

- (A) Bachelor's speech
- (B) First speech
- (C) Last speech
- (D) Extempore speech

Question 13. Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

A place where money is coined.

Options:

- (A) Bank
- (B) Mint
- (C) Firm
- (D) Parliament

Question 14. Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

The process by means of which plants and animals breathe.

Options:

- (A) Respiration
- (B) Germination
- (C) Absorption
- (D) Transpiration

Question 15. Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.

One who sneers at the aims and beliefs of his fellow men.

Options:

- (A) Critic
- (B) Connoisseur
- (C) Pedant
- (D) Cynic

Question 16. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

He started at the bottom rung of the ladder and then gained success.

Options:

- (A) bottom rung of the stair
- (B) lower rung of the ladder
- (C) lower rung of the stair
- (D) No improvement

Question 17. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

The judge gave the verdict against the Government.

Options:

- (A) pronounced
- (B) declared
- (C) sentenced
- (D) No improvement

Question 18. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

The fire service personnel put off the fire with much difficulty.

Options:

- (A) put on
- (B) put out
- (C) put away
- (D) No improvement

Correct Answer: put out

Question 19. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the

button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

He has the irritating habit of playing his own trumpet all the time.

Options:

- (A) blowing his own trumpet
- (B) pumping his own trumpet
- (C) bringing up his own trumpet
- (D) No improvement

Question 20. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".

His illness means he must resign his chairmanship impromptu.

Options:

- (A) fast
- (B) forthwith
- (C) earliest
- (D) No improvement

Question 21. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

There is a growing parallel between India and Europe in terms of language policy and challenges of maintaining a balance between regional languages, minority languages and the rising demand for English.

The EU's language policy promotes multinationalism and the idea that every EU citizen should learn and speak at least two foreign languages in addition to their mother tongue. In practice, the foreign language curriculum in European countries is dominated now by the need to learn English. So the defacto policy is that children should, in addition to the language of their member state, learn English and one other European language. English has become not only the language of business across Europe, but also the corporate language of many French, German, Dutch and Spanish enterprises.

The trend across Europe is for schools to begin teaching English in Class I, treating it as a basic skill rather than a foreign language. This trend began in earnest only after 2000. However, the methods to teach English are diverse - an increasingly popular trend is towards bilingual schools, which teach through more than one language medium.

There is a parallel between India and Europe as regards

Options:

- (A) language policy
- (B) trade policy
- (C) foreign policy
- (D) cultural policy

Question 22. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

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According to the passage, the foreign language policy in the EU aims to foster.

Options:

- (A) English
- (B) Multilingualism
- (C) Bilingualism
- (D) Only native language

Question 23. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

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foreign language curriculum in European countries is dominated now by the need to learn English. So the defacto policy is that children should, in addition to the language of their member state, learn English and one other European language. English has become not only the language of business across Europe, but also the corporate language of many French, German, Dutch and Spanish enterprises.

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The passage says that the rising demand for English in the EU is because of

Options:

- (A) immigrants
- (B) emigrants
- (C) Government policy
- (D) trade and commerce

Question 24. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

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EU schools regard English as

Options:

- (A) a foreign language
- (B) a difficult language
- (C) a basic skill

(D) an adult skill

Question 25. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

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In Europe the usual pattern is that

Options:

- (A) children should study English late in life
- (B) children should start learning English from class I
- (C) children may not study English when they are at school
- (D) children ought to study English just as a lingua franca

Questions	Answer	Questions	Answer	Questions	Answer	Questions	Answer	Questions	Answer
1	A	2	A	3	A	4	B	5	D
6	A	7	C	8	B	9	C	10	C
11	D	12	B	13	B	14	A	15	D
16	D	17	A	18	B	19	A	20	B
21	A	22	B	23	D	24	C	25	B