

30 November 2016 Evening Shift (English Language & Comprehension)

QUESTION. 01 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Millions of Jews lost (A)/ their kith and kin (B)/ in Hitler concentration camps.(C)/ No error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: C

QUESTION. 02 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Mother-in-laws (A)/ are (B) / a nuisance.(C) / No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: A

QUESTION. 03 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Today people is ignorant (A)/ of the things that (B)/ are happening around them. (C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: A

QUESTION. 04 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

I think so (A)/ you have taken (B) / the right decision. (C) / No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: A

QUESTION. 05 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

When Albert stayed at the African jungle (A) / he chose to put up with many inconveniences such as (B) / wild animals and poisonous insects.(C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: A

QUESTION. 06 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

I recall you telling me (A) / the story of the seven witches (B)/ but I cannot remember where or when.(C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: A

QUESTION. 07 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

I was surprised (A)/ when the hostess smiled (B)/ as if she saw me before.(C)/ No error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: C

QUESTION. 08 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Each one of his sisters (A) / were (B) / hardworking.(C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: B

QUESTION. 09 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

His need for affection (A)/ stem from his (B)/ father's long absence. (C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: B

QUESTION. 10 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Due to his negligence,(A)/ he failed (B)/ in the examination.(C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: D

QUESTION. 11 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Ramesh is smarter enough (A)/ to get selected for this post,(B)/ without any recommendations. (C)/ No Error (D)

Options:

- 1) A
- 2) B

- 3) C
- 4) D

Correct Answer: A

QUESTION. 12 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Madhu lived in Mumbai (A)/ since 1970 to 1985, (B)/ but is now living in Chennai. (C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: B

QUESTION. 13 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

It has been shown that (A)/ very high doses of vitamin C actually (B)/ causes cancer cells to grow. (C)/ No Error (D).

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: C

QUESTION. 14 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Excess energy intake from (A)/ food may fuel the (B)/ growth of several cancers. (C)/ No error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: D

QUESTION. 15 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Mr. Gaurav Sharma (A)/ is coming (B)/ to dinner. (C) / No error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: D

QUESTION. 16 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

You have been working very hard (A)/ for the past two years.(B)/ isn't it? (C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: C

QUESTION. 17 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

I visited my (A)/ grandpa and grandma's house (B)/ and found their missing. (C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: C

QUESTION. 18 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

You should learn to adopt (A)/ yourself to (B)/ changing circumstances.(C)/ No Error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: A

QUESTION. 19 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

He was smiling, (A)/ but his eyes retained (B)/ a look of solemnness.(C)/ No error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: C

QUESTION. 20 - Directions: In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

I shall go (A)/ by the (B)/ 3 o' clock's train. (C) / No error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: C

QUESTION. 21 - In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

With the amount of conflicts in the world, a Third World War is _____

Options:

- 1) emanate
- 2) emanant
- 3) eminent
- 4) imminent

Correct Answer: imminent

QUESTION. 22 - In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

The traditional way of saying that you feel fine is to say that you are _____.

Options:

- 1) alright
- 2) all correct

- 3) all good
- 4) all right

Correct Answer: all right

QUESTION. 23 - In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

The army has been _____ to be ready to control the floods.

Options:

- 1) alerted
- 2) warned
- 3) awakened
- 4) wanted

Correct Answer: alerted

QUESTION. 24 - In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

The relation between the Indian P.M. and the U.S. President is perfectly _____ .

Options:

- 1) excellent
- 2) smooth
- 3) informed
- 4) cordial

Correct Answer: cordial

QUESTION. 25 - In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

Never _____ met any girl so beautiful.

Options:

- 1) have I
- 2) I have
- 3) I had
- 4) did I

Correct Answer: have I

QUESTION. 26 - In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.

Ineffable

Options:

- 1) unintelligible
- 2) illegible
- 3) inexplicable
- 4) inexpressible

Correct Answer: inexpressible

QUESTION. 27 - In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.

Espionage

Options:

- 1) hypnotism
- 2) spying
- 3) perception
- 4) detente

Correct Answer: spying

QUESTION. 28 - In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.

Apathy

Options:

- 1) negligence
- 2) indifference
- 3) sympathy
- 4) silence

Correct Answer: indifference

QUESTION. 29 - In the following question, choose the word opposite in meaning to the given word.

Theoretical

Options:

- 1) punctual
- 2) uncritical
- 3) emotional
- 4) practical

Correct Answer: practical

QUESTION. 30 - In the following question, choose the word opposite in meaning to the given word.

Mitigate

Options:

- 1) enlarge
- 2) reduce
- 3) increase
- 4) multiply

Correct Answer: increase

QUESTION. 31 - In the following question, choose the word opposite in meaning to the given word.

Elegance

Options:

- 1) vehemence
- 2) fragrance
- 3) graceless
- 4) ostentatious

Correct Answer: graceless

QUESTION. 32 - In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.

Options:

- 1) orthopeadic
- 2) orthopadic
- 3) orthopaedic
- 4) orthopedic

Correct Answer: orthopaedic

QUESTION. 33 - In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.

Options:

- 1) miscellaneous
- 2) micellaneous
- 3) misellaneous
- 4) miscelaneous

Correct Answer: miscellaneous

QUESTION. 34 - In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.

Options:

- 1) vaccum
- 2) vacuum
- 3) vacum
- 4) vaccuum

Correct Answer: vacuum

QUESTION. 35 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Take the bull by the horns

Options:

- 1) crush something with a heavy hand
- 2) grapple the situation courageously
- 3) close your eyes and attack the bull
- 4) take defensive measures to deal with a crisis.

Correct Answer: grapple the situation courageously

QUESTION. 36 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

A gentleman at large

Options:

- 1) a man in the crowd
- 2) a man without a job
- 3) a man who runs around
- 4) a man who is generous

Correct Answer: a man without a job

QUESTION. 37 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Lose face

Options:

- 1) become embarrassed.
- 2) feel angry
- 3) get injured
- 4) feel surprised

Correct Answer: become embarrassed.

QUESTION. 38 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Build castles in the air

Options:

- 1) work tirelessly
- 2) fly
- 3) dream
- 4) film something

Correct Answer: dream

QUESTION. 39 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Fall back on

Options:

- 1) retreat
- 2) overtaken
- 3) suffer an accident
- 4) resort to something

Correct Answer: resort to something

QUESTION. 40 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Go to rack and ruin

Options:

- 1) a state of utter chaos
- 2) a state of despair
- 3) a condition of exhilaration
- 4) get into a bad condition

Correct Answer: get into a bad condition

QUESTION. 41 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Bite the dust

Options:

- 1) eat poorly
- 2) suffer a defeat
- 3) clean something
- 4) attack and defeat somebody

Correct Answer: suffer a defeat

QUESTION. 42 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Have a chip on one's shoulder

Options:

- 1) nurse a grudge
- 2) feel physically tall
- 3) suffer an ailment
- 4) carry a burden

Correct Answer: nurse a grudge

QUESTION. 43 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

The seamy side

Options:

- 1) on the right side
- 2) unpleasant aspect
- 3) visible aspects
- 4) on the left side of something

Correct Answer: unpleasant aspect

QUESTION. 44 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Too many Chiefs and not enough Indians.

Options:

- 1) a proud gathering
- 2) an inefficient situation
- 3) an anti-national meeting
- 4) a top-level meeting

Correct Answer: an inefficient situation

QUESTION. 45 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. Some animals like fishes lay eggs and leave them.
- P. The mother does not care for the eggs at all.
- Q. They lay thousands of eggs at a time but do not look after them.
- R. Most of the eggs die and only a few of them develop into fishes.
- S. She simply leaves the eggs and never comes back to them.
- 6. Is this not something terrible? Yet, it is a fact.

Options:

- 1) QPSR
- 2) PSQR
- 3) RQPS
- 4) QSPR

Correct Answer: QPSR

QUESTION. 46 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

1. Why should I tell you again and again?
- P. They know what they have to do.
- Q. Don't you know your duties?
- R. Only you require to be told.
- S. Other students need not be told.
6. I will not tolerate this anymore.

Options:

- 1) QSPR
- 2) QRPS
- 3) SPRQ
- 4) QPSR

Correct Answer: QSPR

QUESTION. 47 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

1. One evening he lit a large lamp in the bedroom and sat near his wife.
- P. 'Why not?', was the answer.
- Q. 'Whatever you like.'
- R. 'Shall I read you something?', he asked.
- S. 'What shall I read?', he continued.
6. He was somewhat taken aback by her answer.

Options:

- 1) RPSQ
- 2) SRQP
- 3) RQPS
- 4) SQPR

Correct Answer: RPSQ

QUESTION. 48 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

1. Marine biology is the study of organisms in the ocean.
- P. At a fundamental level, marine life helps determine the very nature of our planet.
- Q. Marine life is a vast resource.
- R. Shorelines are also shaped and protected by marine life.
- S. Marine organisms contribute significantly to the oxygen cycle.
6. Marine biology covers a great deal, from the microscopic to the huge whales.

Options:

- 1) PSRQ
- 2) QPSR

- 3) RPSQ
- 4) SPQR

Correct Answer: QPSR

QUESTION. 49 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

- 1. Suddenly the man heard the low hum of an engine.
- P. Instead, it grew louder and louder and seemed to be coming from above.
- Q. At first he thought that it must be a car travelling along the road he had recently left.
- R. He looked up quickly and saw an aeroplane cutting a crazy, zigzag path across the sky.
- S. He expected the noise to fade away in the distance.
- 6. It disappeared for an instant behind some clouds, then emerged and plunged into the field.

Options:

- 1) QSPR
- 2) SPRQ
- 3) RPSQ
- 4) QPRS

Correct Answer: QSPR

QUESTION. 50 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. I got on a colourful bus filled with all kinds of strange people.
- P. We arrived at a gate like the one in Salvador Dali's paintings.
- Q. The bus rode across the dirty expanses without roads.
- R. At first, I wasn't aware that the bus roof was loaded with drugs.
- S. Everyone was filled with dust and often the wheels would sink into the soft soil.
- 6. It was a gate neither separated nor connected anything from or to anything.

Options:

- 1) QRSP
- 2) SPQR
- 3) RQSP
- 4) RSPQ

Correct Answer: QRSP

QUESTION. 51 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. Prices of food products are going up.
- P. Seven straight weeks of rising prices have burnt holes in common man's pockets.

- Q. But it ruled out any "blind control" to rein in the increasing rates.
R. Wholesale price-based inflation has already touched over a three-year high.
S. The government has admitted that containing inflation would be a more difficult task.
6. This may hurt economic growth and reforms.

Options:

- 1) SQRP
- 2) PQRS
- 3) PRSQ
- 4) RSQP

Correct Answer: PRSQ

QUESTION. 52 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

1. The biggest villain in Deadwood has always been one thing: Fire.
P. In less than an hour the flames were leaping through the tree-tops.
Q. In our own times, a great fire threatened the town yet again.
R. The wind roared through the forest carrying the flames almost to the edge of town.
S. It all began when some waste-paper caught fire at the foot of the valley.
6. Fire-brigades arrived from all parts of the country to save Deadwood.

Options:

- 1) RQSP
- 2) SQPR
- 3) PSRQ
- 4) QSPR

Correct Answer: QSPR

QUESTION. 53 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

1. Health and fitness have now become one of the major concerns.
P. This made life active and alert.
Q. Earlier humans used to hunt for their living.
R. Now, life has become more simple and easy.
S. Due to which their body had to undergo a lot of physical exercise.
6. Everything we need is just a phone call away.

Options:

- 1) RPSQ
- 2) PQRS
- 3) QSPR
- 4) SRQP

Correct Answer: QSPR

QUESTION. 54 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

1. My friend Peter went to live in a village.
- P. But it was a very slow animal.
- Q. So Peter bought a donkey for five hundred rupees.
- R. One day his neighbour told him that he must buy a donkey.
- S. Every family there had a donkey to carry things for them.
6. It did not like to work.

Options:

- 1) RSPQ
- 2) QPSR
- 3) SRQP
- 4) RSQP

Correct Answer: SRQP

QUESTION. 55 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

1. The master returned home after sometime.
- P. The snake was lying dead under the cradle.
- Q. He went into the room where the baby was sleeping.
- R. It had been killed by his dog.
- S. He noticed a snake.
6. He realised that his dog had saved his baby.

Options:

- 1) SRPQ
- 2) QRPS
- 3) QSPR
- 4) PQRS

Correct Answer: QSPR

QUESTION. 56 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

1. In summer tiny oysters are collected.
- P. Then each oyster is taken out and a small hole is drilled in its shell.
- Q. There they are kept for three years.
- R. A tiny piece of sand is put inside the oyster.

- S. They are placed in trays and planted in the sea.
6. Then the oysters are again left in the sea.

Options:

- 1) QSPR
- 2) SQPR
- 3) RPSQ
- 4) PSRQ

Correct Answer: SQPR

QUESTION. 57 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

- 1. Time flows on without any stop.
- P. In fact change is the law of nature.
- Q. The condition in which a man lives; his ideas and thoughts are changing from age to age.
- R. This is true not only of physical life.
- S. That is why, things are always changing.
- 6. Thus, our mode of living and ideas are different from those of our grandfathers.

Options:

- 1) SRPQ
- 2) SQPR
- 3) SPQR
- 4) SPRQ

Correct Answer: SPRQ

QUESTION. 58 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

- 1. Adversity is a curse.
- P. When every thing goes on well, we are tempted to take matters easy.
- Q. But, it has its uses also.
- R. But adversity prompts us to exert ourselves.
- S. We fall into a life of comfort and idleness.
- 6. This develops our latent powers, enabling us to prosper in life.

Options:

- 1) QSPR
- 2) QPSR
- 3) QRSP
- 4) QSRP

Correct Answer: QPSR

QUESTION. 59 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

1. Giving advice is a difficult task.

P. Moreover one doesn't know oneself, amid ambiguity, how can one know others.

Q. It is a wonder how such people like politicians, reformers and people suchlike are so confident as to invent measures to live their life.

R. Life is but one and mistakes are often irreparable.

S. Unless he knows another person, how can he advise?

6. I find it very difficult to give advice.

Options:

1) PSQR

2) QRPS

3) SQPR

4) RPQS

Correct Answer: QRPS

QUESTION. 60 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct

1. A traveller had spent many a year in Africa.

P. "How did you manage it?" asked one of his friends, greatly impressed.

Q. On his return home, he narrated his adventures to his friends.

R. "Oh, it was nothing", replied the traveller.

S. "When I was in El Doab", he said, "I made fifty Arabs run!"

6. "I ran, and they ran after me!"

Options:

1) RPQS

2) QRSP

3) QSPR

4) PQSR

Correct Answer: QSPR

QUESTION. 61 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

1. Religion can bring revolution in the country.

P. Younger generation should read religious books.

Q. But it should be practised from within.

R. They will learn values of life from those books.

- S. Their actions must be properly motivated.
6. Then they can be better human beings in Indian society.

Options:

- 1) QPRS
- 2) QRPS
- 3) RSPQ
- 4) PRQS

Correct Answer: QPRS

QUESTION. 62 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. We wanted to relax and have fun.
- P. All of us agreed to share responsibilities.
- Q. Two of us took our cars.
- R. We decided to go on a picnic at Lodhi Gardens.
- S. Each one of us brought one dish, some fruits and sweets.
- 6. We enjoyed ourselves a lot and felt a welcome change in our monotonous life.

Options:

- 1) SPQR
- 2) PRQS
- 3) RPQS
- 4) SRPQ

Correct Answer: RPQS

QUESTION. 63 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. My hobby is to collect thought provoking articles from newspapers, magazines and Journals.
- P. It has made me a much sought after speaker.
- Q. It keeps me updated and helps me in my profession.
- R. My successful talks give me self-satisfaction and fame.
- S. Whenever I have to deliver a talk on topics such as education, personality development, stress management, I have a lot to say.
- 6. There is no doubt that a hobby is a boon if it combines pleasure and usefulness.

Options:

- 1) QSPR
- 2) RSPQ
- 3) SPQR
- 4) PQRS

Correct Answer: QSPR

QUESTION. 64 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

1. First Deserve and then Desire.
- P. Earlier I was very ambitious and wanted to fulfil my desires by hook or by crook.
- Q. One can be exposed any time and put to shame.
- R. This saying proved to be a mantra for success in my life.
- S. But I realised that success through short cuts is short-lived.
6. I followed this saying and today I am a successful businessman.

Options:

- 1) SPQR
- 2) RPSQ
- 3) PRSQ
- 4) QRPS

Correct Answer: RPSQ

QUESTION. 65 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

When something moves in a straight line.

Options:

- 1) quadrilineal
- 2) octalineal
- 3) rectilineal
- 4) trapilineal

Correct Answer: rectilineal

QUESTION. 66 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

Tending to associate with others of one's kind

Options:

- 1) grassivorous
- 2) gregarian
- 3) gregarious
- 4) graminivorous

Correct Answer: gregarious

QUESTION. 67 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

General pardon for offences against the state

Options:

- 1) sanctify
- 2) amnesty
- 3) gratuity
- 4) red-tapism

Correct Answer: amnesty

QUESTION. 68 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

A person motivated by irrational enthusiasm.

Options:

- 1) moderate
- 2) conservative
- 3) fanatic
- 4) fan

Correct Answer: fanatic

QUESTION. 69 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

Wide, uninterrupted view.

Options:

- 1) windowview
- 2) panorama
- 3) macroscopic
- 4) eagle-view

Correct Answer: panorama

QUESTION. 70 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

An instrument for measuring pressure of gases

Options:

- 1) barometer
- 2) anemometer
- 3) micrometer
- 4) manometer

Correct Answer: manometer

QUESTION. 71 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

That cannot be expressed in words.

Options:

- 1) indelible
- 2) ineffable
- 3) ingrate
- 4) inexorable

Correct Answer: ineffable

QUESTION. 72 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

A mixture of dried, naturally fragrant plant material, used to provide a gentle natural scent inside buildings, especially in residential settings.

Options:

- 1) potpourri
- 2) perfume
- 3) scent
- 4) aroma

Correct Answer: potpourri

QUESTION. 73 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

Placing different things in order to create an interesting effect

Options:

- 1) sit for a portrait
- 2) render precisely
- 3) juxtapose
- 4) framing

Correct Answer: juxtapose

QUESTION. 74 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

Study of cultures.

Options:

- 1) eremology
- 2) etymology
- 3) ethology
- 4) ethnology

Correct Answer: ethnology

QUESTION. 75 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

A person speaking many languages.

Options:

- 1) conversant
- 2) polyglot
- 3) talkative
- 4) orator

Correct Answer: polyglot

QUESTION. 76 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

A lengthy and aggressive speech addressed to a large assembly.

Options:

- 1) hullabaloo
- 2) cacophony
- 3) pandemonium
- 4) harangue

Correct Answer: harangue

QUESTION. 77 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

He could have solved the problem.

Options:

- 1) The problem could be solved by him.
- 2) The problem could have solved by him.
- 3) The problem could have been solved by him.
- 4) The problem could solve by him.

Correct Answer: The problem could have been solved by him.

QUESTION. 78 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Do not insult the poor.

Options:

- 1) The poor are not insulted.
- 2) The poor is not insulted.
- 3) Let the poor be not insulted.
- 4) Let the poor not be insulted.

Correct Answer: Let the poor not be insulted.

QUESTION. 79 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Do not disturb me.

Options:

- 1) Let me be disturbed not.
- 2) Let me not disturbed.
- 3) Let me not be disturbed.
- 4) Let I not be disturbed.

Correct Answer: Let me not be disturbed.

QUESTION. 80 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Who will help me?

Options:

- 1) By whom I shall be helped?
- 2) By whom will I be helped?
- 3) By whom would I be helped?
- 4) By whom I will be helped?

Correct Answer: By whom will I be helped?

QUESTION. 81 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Who has destroyed Nagasaki?

Options:

- 1) By whom Nagasaki have been destroyed?
- 2) By whom has Nagasaki been destroyed?
- 3) By whom Nagasaki had been destroyed?
- 4) By whom Nagasaki has been destroyed?

Correct Answer: By whom has Nagasaki been destroyed?

QUESTION. 82 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Arun has written a newspaper report on the inauguration of Delhi Metro Railways.

Options:

- 1) A newspaper report on the inauguration of Delhi Metro Railways have been written by Arun.
- 2) A newspaper report on the inauguration of Delhi Metro Railways had been written by Arun.
- 3) A newspaper report on the inauguration of Delhi Metro Railways is written by Arun.
- 4) A newspaper report on the inauguration of Delhi Metro Railways has been written by Arun.

Correct Answer: A newspaper report on the inauguration of Delhi Metro Railways has been written by Arun.

QUESTION. 83 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

The students have dedicated an issue of magazine to him.

Options:

- 1) An issue of magazine had been dedicated to him by the students.
- 2) An issue of magazine has been dedicated to him by the students.
- 3) An issue of magazine have been dedicated to him by the students.
- 4) An issue of magazine is dedicated to him by the students.

Correct Answer: An issue of magazine has been dedicated to him by the students.

QUESTION. 84 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

The old owl will listen to the squirrel's problems, patiently.

Options:

- 1) The squirrel's problems shall be listened patiently by the old owl.
- 2) The squirrel's problems will be listened to patiently by the old owl.
- 3) The squirrel's problems would be listened patiently by the old owl.
- 4) The squirrels problems should be listened patiently by the old owl.

Correct Answer: The squirrel's problems will be listened to patiently by the old owl.

QUESTION. 85 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Parents elected him the chairman of PTA as he was the only talented contestant.

Options:

- 1) He was elected the chairman of PTA by parents as he was the only talented contestant.
- 2) He had been elected the chairman of PTA by parents as he was the only talented contestant.
- 3) He have been elected the chairman of PTA by parents as he is the only talented contestant.
- 4) He is elected the chairman of PTA by parents as he was the only talented contestant.

Correct Answer: He was elected the chairman of PTA by parents as he was the only talented contestant.

QUESTION. 86 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

The movie will create tension in the Indian society.

Options:

- 1) Tension would be created in the Indian society by the movie.
- 2) The tension shall be created in the Indian society by the movie.

- 3) Tension will be created in the Indian society by the movie.
- 4) The tension can be created in the Indian society by the movie.

Correct Answer: Tension will be created in the Indian society by the movie.

QUESTION. 87 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Late arrival of the Gomati Express created confusion among the passengers.

Options:

- 1) Confusion has been created among passengers due to the late arrival of the Gomati Express.
- 2) Confusion have been created among passengers due to the late arrival of the Gomati Express.
- 3) Confusion was created among passengers due to the late arrival of the Gomati Express.
- 4) Confusion is created among passengers due to the late arrival of the Gomati Express.

Correct Answer: Confusion was created among passengers due to the late arrival of the Gomati Express.

QUESTION. 88 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

The scorpion stung the farmer.

Options:

- 1) The farmer was stung by the scorpion.
- 2) The farmer had been stung by the scorpion.
- 3) The farmer is stung by the scorpion.
- 4) The farmer has been stung by the scorpion.

Correct Answer: The farmer was stung by the scorpion.

QUESTION. 89 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Let Sumita help him.

Options:

- 1) Let them be helped by Sumita.
- 2) Let him be helped by Sumita.
- 3) Let him helped by Sumita.
- 4) He should help by Sumita.

Correct Answer: Let him be helped by Sumita.

QUESTION. 90 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

I found the box last night in a ditch near my house.

Options:

- 1) The box I found last night in a ditch near my house.
- 2) The box was found last night in a ditch near my house.
- 3) Last night I found the box in a ditch near my house.
- 4) The box is found last night in a ditch near my house.

Correct Answer: The box was found last night in a ditch near my house.

Candidate Answer: Last night I found the box in a ditch near my house.

QUESTION. 91 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

The government has launched a programme to improve the performance of the ministries.

Options:

- 1) To improve the performance of the ministries, a programme has been launched by the government.
- 2) For the improvement of performance by the ministries, a programme has been launched by the government.
- 3) A programme has been launched for the improvement of ministries by the government.
- 4) The programme launched by the government was for the improvement of performance of the ministries.

Correct Answer: To improve the performance of the ministries, a programme has been launched by the government.

QUESTION. 92 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

A hundred carefully-screened people were invited to dinner by the Prime Minister.

Options:

- 1) The Prime Minister invited a hundred people after screening them to dinner.
- 2) The Prime Minister invited a hundred carefully screened people to have dinner with him.
- 3) The Prime Minister invited a hundred carefully-screened people to dinner.
- 4) The Prime Minister invited to dinner a hundred persons who were carefully screened.

Correct Answer: The Prime Minister invited a hundred carefully-screened people to dinner.

QUESTION. 93 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

It is good that your ideas can be expressed with such clarity by you.

Options:

- 1) It is good that you can express your ideas with such clarity.
- 2) It is good that such clarity can be expressed by you through your ideas.

- 3) It is good that you could have expressed your ideas with such clarity.
- 4) It is good that you could express yourself with such clarity.

Correct Answer: It is good that you can express your ideas with such clarity.

QUESTION. 94 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

A good deal of money will be made by that investment.

Options:

- 1) That investment has made a good deal of money.
- 2) That investment will be making a good deal of money.
- 3) That investment has been making a good deal of money.
- 4) That investment will make a good deal of money.

Correct Answer: That investment will make a good deal of money.

QUESTION. 95 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

He had transported all his equipment to his factory.

Options:

- 1) All his equipment are transported to his factory by him.
- 2) All his equipment were transported to his factory by him.
- 3) All his equipment have transported by him to his factory.
- 4) All his equipment had been transported by him to his factory.

Correct Answer: All his equipment had been transported by him to his factory.

QUESTION. 96 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Marketing professionals play a major role in the development of business sectors.

Options:

- 1) A major role is played by the marketing professionals in the development of business sectors.
- 2) A major role is being played by the marketing professionals in the development of business sectors.
- 3) In the development of business sectors, a major role was played by the marketing professionals.
- 4) In the development of business sectors, a major role has been played by the marketing professionals.

Correct Answer: A major role is played by the marketing professionals in the development of business sectors.

QUESTION. 97 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

The student told her teacher to explain the passage.

Options:

- 1) asked her teacher
- 2) said to her teacher
- 3) conveyed to her teacher
- 4) No improvement

Correct Answer: asked her teacher

QUESTION. 98 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Ram cooked a conspiracy to cheat Abdul.

Options:

- 1) cultivated
- 2) hatched
- 3) fabricated
- 4) no improvement

Correct Answer: hatched

QUESTION. 99 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Raja is a bad singer, he is tone-deaf.

Options:

- 1) stone-deaf
- 2) deaf
- 3) tune-deaf
- 4) No improvement

Correct Answer: No improvement

QUESTION. 100 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Whether we realise or not we are continuously making choices every moment of our lives.

Options:

- 1) comprehensively
- 2) comparatively

- 3) constantly
- 4) No improvement

Correct Answer: constantly

QUESTION. 101 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

One night they sank through the shiny water, and for the first time since he has known them, began to quickly swim.

Options:

- 1) he had known them, began to swim quickly.
- 2) he have known them, begin to quickly swim
- 3) he knew them, began to swim quickly
- 4) No improvement

Correct Answer: he had known them, began to swim quickly.

QUESTION.102 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Having run here and there in rage, he stood defeated, his cries suppressed into sobs.

Options:

- 1) to and fro
- 2) helter-skelter
- 3) far and wide
- 4) No improvement

Correct Answer: helter-skelter

QUESTION. 103 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Forewarned is forearmed.

Options:

- 1) For warned is forearmed.
- 2) Before warned is forearmed.
- 3) Forewarned is for armed.
- 4) No improvement

Correct Answer: No improvement

QUESTION. 104 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Usain Bolt is second to one as an athlete.

Options:

- 1) second to no one
- 2) second to none
- 3) none of second
- 4) No improvement

Correct Answer: second to none

QUESTION. 105 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

He spoke as though his throat had had suffered an injury.

Options:

- 1) has had
- 2) had
- 3) would have
- 4) No improvement

Correct Answer: had

QUESTION. 106 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

All the family members of his are in Ernakulam.

Options:

- 1) All the members of his family.
- 2) All his family members
- 3) All of his family members
- 4) No improvement

Correct Answer: All the members of his family.

QUESTION. 107 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

We are witnessing not triumph but the breakdown of democracy.

Options:

- 1) not the triumph but breakdown
- 2) not the triumph but the breakdown
- 3) note triumph but breakdown
- 4) No improvement

Correct Answer: not the triumph but the breakdown

QUESTION. 108 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Woe betide the youngster who is less than respectful.

Options:

- 1) Woes beside
- 2) Woe beside
- 3) Woes betide
- 4) No improvement

Correct Answer: No improvement

QUESTION.109 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

My office is within a stone's throw from the university.

Options:

- 1) in a stone's throw
- 2) within a stone throw
- 3) at a stone's throw
- 4) No improvement

Correct Answer: No improvement

QUESTION. 110 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Herself saw the thief.

Options:

- 1) Herself she saw the thief.
- 2) She herself saw the thief.
- 3) Herself she see the thief.
- 4) No improvement

Correct Answer: She herself saw the thief.

QUESTION. 111 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

My parents will reach Delhi by Monday next.

Options:

- 1) are reaching
- 2) will have reached

- 3) were reaching
- 4) No improvement

Correct Answer: will have reached

QUESTION. 112 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

I think so she will come to the party.

Options:

- 1) So I think she will come to the party.
- 2) I am thinking she will come to the party.
- 3) I think she will come to the party.
- 4) No improvement

Correct Answer: I think she will come to the party.

QUESTION. 113 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Old habit die hardly.

Options:

- 1) Old habits die hardly.
- 2) Old habits die hard.
- 3) Older habits die too hard.
- 4) No improvement

Correct Answer: Old habits die hard.

QUESTION. 114 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

The burglar broke in the shop last night.

Options:

- 1) broke
- 2) broke through
- 3) broke into
- 4) No improvement

Correct Answer: broke into

QUESTION. 115 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Nida was too clever to see through his tricks.

Options:

- 1) see his tricks.
- 2) see into his tricks.
- 3) see over his tricks.
- 4) No improvement

Correct Answer: No improvement

QUESTION. 116 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Teachers are exemplary to the virtues of middle class.

Options:

- 1) exemplify
- 2) are examples to
- 3) exemplificate
- 4) No improvement

Correct Answer: exemplify

QUESTION. 117 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

The revolt of 1857 happened during the rein of Bahadur Shah Zafar.

Options:

- 1) in the rein off
- 2) in the reign of
- 3) during the reign of
- 4) No improvement

Correct Answer: during the reign of

QUESTION. 118 - In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

We were introduced to each other by a mutual friend.

Options:

- 1) through a mutual friend.
- 2) by a common friend.
- 3) by mutual friends.
- 4) No improvement

Correct Answer: by a common friend.

QUESTION. 119 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

He said that she was coming that year.

Options:

- 1) He said, "She will come this year."
- 2) He said, "She is coming this year."
- 3) He said, "Come this year."
- 4) He said, "She was coming that year."

Correct Answer: He said, "She is coming this year."

QUESTION. 120 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

My mother says, "I have often told you not to play with fire."

Options:

- 1) My mother has often told me not to play with fire.
- 2) My mother said that I should not play with fire.
- 3) My mother says that she has often told me not to play with fire.
- 4) My mother says that she often tells me not to play with fire.

Correct Answer: My mother says that she has often told me not to play with fire.

QUESTION. 121 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

The teacher said to the student, "Why were you absent yesterday?"

Options:

- 1) The teacher asked the student why had been he absent the previous day.
- 2) The teacher asked the student why had he been absent the previous day.
- 3) The teacher informed the student that why he had been absent the next day.
- 4) The teacher asked the student why he had been absent the previous day.

Correct Answer: The teacher asked the student why he had been absent the previous day.

QUESTION. 122 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

My sister said, "They will contact you as soon as they finish the job."

Options:

- 1) My sister said that they would contact me as soon as they would finish the job.
- 2) My sister said that they would contact me as soon as they finish the job.

- 3) My sister said that they would contact me as soon as they will finish the job.
- 4) My sister told to me that they would contact me as soon as they would finish the job.

Correct Answer: My sister said that they would contact me as soon as they finish the job.

QUESTION. 123 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

Sheela reassured me, "I can come tonight."

Options:

- 1) Sheela told me I could come that night.
- 2) Sheela told me she could come that night.
- 3) Sheela told me she could come tomorrow evening.
- 4) Sheela told me she could will come that night.

Correct Answer: Sheela told me she could come that night.

QUESTION. 124 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

I said to you, "I can not be blamed for this."

Options:

- 1) I told you that you could not be blamed for that.
- 2) I told you that I could not be blamed for that.
- 3) I said you that I can not be blamed for this.
- 4) I said to you that I can not be blamed for this.

Correct Answer: I told you that I could not be blamed for that.

QUESTION. 125 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

The father said to the son, "Why do you not start preparing for the examination this month?"

Options:

- 1) The father asked the son that why did he not start preparing for the examination this month?
- 2) The father told the son why he did not prepare for the examination that month.
- 3) The father enquired of the son why he did not start preparing for the examination this month.
- 4) The father asked the son why he did not start preparing for the examination that month.

Correct Answer: The father asked the son why he did not start preparing for the examination that month.

QUESTION. 126 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

He said, "How can a Zebra talk?"

Options:

- 1) He wondered how a Zebra talks.
- 2) He questioned a Zebra talking.
- 3) He asked how a Zebra could talk.
- 4) He was amazed how a Zebra can talk.

Correct Answer: He asked how a Zebra could talk.

QUESTION. 127 - In the following question, a sentence has been given in Direct/Indirect speech . Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

"What did you eat last night?" asked my mother.

Options:

- 1) My mother said to me what did I eat last night.
- 2) My mother asked me what I had eaten the previous night.
- 3) My mother said what did you eat last night.
- 4) My mother questioned me what I ate last night.

Correct Answer: My mother asked me what I had eaten the previous night.

QUESTION. 128 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

He asks which chair he is to sit on.

Options:

- 1) He said, "Which chair am I to sit on?"
- 2) He asked, "Which chair he is to sit on?"
- 3) "Which chair am I to sit on?" asks he.
- 4) He said, "Which chair should I sit on?"

Correct Answer: "Which chair am I to sit on?" asks he.

QUESTION. 129 - In the following question, a sentence has been given in Direct/Indirect speech . Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

The boss said, "Please give me the latest reports."

Options:

- 1) The boss said to please give the latest reports.
- 2) The boss wanted to please the latest reports.
- 3) The boss wanted the latest reports, please.
- 4) The boss requested for the latest reports.

Correct Answer: The boss requested for the latest reports.

QUESTION. 130 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

They said to me, "Bring these books upstairs."

Options:

- 1) They ordered me to bring those books upstairs.
- 2) They implored me to take those books upstairs.
- 3) They suggested me to take those books upstairs.
- 4) They asked me bring the books upstairs.

Correct Answer: They suggested me to take those books upstairs.

QUESTION. 131 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

She said, "I've been in this school since 1998."

Options:

- 1) She said that she had been in that school since 1998.
- 2) She said that she have been in this school since 1998.
- 3) She said that she was in this school since 1998.
- 4) She said that she was being in that school since 1998.

Correct Answer: She said that she had been in that school since 1998.

QUESTION. 132 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

"Are you the same person I met in the park?" I asked.

Options:

- 1) I asked the stranger if he was the same person I had met in the park.
- 2) Was he the same person I met in the park I asked the stranger.
- 3) I asked the stranger if I was the same person he had met in the park.
- 4) I asked the stranger if he was the same person I met in the park.

Correct Answer: I asked the stranger if he was the same person I had met in the park.

QUESTION. 133 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

He exclaimed with regret that he was perished by the people he had made.

Options:

- 1) He said, "Alas! I perished by the people I made."
- 2) He said, "Alas! I have perished by the people I have made."

3) He said, "Alas! I am perished by the people I have made."

4) He said, "Alas! I am perished by the people I made"

Correct Answer: He said, "Alas! I am perished by the people I have made."

QUESTION. 134 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

"I always keep a tin of biscuits in my room, girls."

Options:

- 1) The matron said that she always keeps a tin of biscuits in her room.
- 2) The matron informed the girls that she always kept a tin of biscuits in her room.
- 3) The matron told the girls that she would always keep a tin of biscuits in her room.
- 4) The matron told the girls that she had kept a tin of biscuits in her room.

Correct Answer: The matron informed the girls that she always kept a tin of biscuits in her room.

QUESTION. 135 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

Mother said, "Don't step out of the house in the summer season."

Options:

- 1) The mother requested the children not to step out in the summer season.
- 2) The mother threatened the children not to step out of the house in the summer season.
- 3) The mother persuaded the children not to step out of the house in the summer season.
- 4) The mother advised the children not to step out of the house in the summer season.

Correct Answer: The mother advised the children not to step out of the house in the summer season.

QUESTION. 136 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

The teacher said that the burglar had broken into the office.

Options:

- 1) The teacher said, "The burglar had broken into the office."
- 2) The teacher said, "The burglar break into the office."
- 3) The teacher said, "The burglar broken into the office."
- 4) The teacher said, "The burglar was broken in the office."

Correct Answer: The teacher said, "The burglar had broken into the office."

QUESTION. 137 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

Salim told Ajay that he would return the book to him the next day.

Options:

- 1) "I will return this book to you the next day,"said Salim.
- 2) Salim said,"I will be returning the book to you tomorrow, Ajay."
- 3) "Ajay, I will return the book to you tomorrow,"said Salim.
- 4) "Ajay will return this book to you tomorrow,"said Salim.

Correct Answer: "Ajay, I will return the book to you tomorrow,"said Salim.

QUESTION. 138 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

I can't stand on my head because I am not well."

Options:

- 1) He said that he couldn't stand on his head because he was not well.
- 2) He said that he can't stand on his head because he was not well.
- 3) He told that he couldn't stand on his head because he was not well.
- 4) He declared that he couldn't stand on his head because he was not well.

Correct Answer: He said that he couldn't stand on his head because he was not well.

QUESTION. 139 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

He said that when he was a boy he could stay up as long as he liked.

Options:

- 1) He said,"When I had been a boy I could stay up as long as I liked."
- 2) He told,"When I was a boy I could stay up as long as I liked."
- 3) He said,"When I was a boy I could stay up as long as I liked."
- 4) He said,"When I am a boy I can stay up as long as I like."

Correct Answer: He said,"When I was a boy I could stay up as long as I liked."

QUESTION.140 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

He explained that he knew the place well because he used to live there.

Options:

- 1) "I know the place well because I use to live here,"he explained.
- 2) "I know the place well because I used to live here,"he explained.
- 3) "I knew the place because I used to live here,"he explained.
- 4) "I have known the place well because I used to live here,"he explained.

Correct Answer: "I know the place well because I used to live here,"he explained.

QUESTION. 141 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

She said, "We were thinking of selling the house but we had decided not to"

Options:

- 1) She said that they were thinking of selling the house but they decided not to.
- 2) She said that they thought of selling the house but decided not to.
- 3) She said that they have been thinking of selling the house but decided not to.
- 4) She said that they had been thinking of selling the house but had decided not to.

Correct Answer: She said that they were thinking of selling the house but they decided not to.

QUESTION. 142 - In the following question, a sentence has been given in Direct/Indirect speech . Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

The guide suggested, "Let's rest here for a while."

Options:

- 1) The guide suggested that we should rest there for a while.
- 2) The guide suggested that we rest there.
- 3) The guide suggested we should rest for a while.
- 4) The guide suggested resting for a while there.

Correct Answer: The guide suggested that we should rest there for a while.

QUESTION. 143 - In the following question, a sentence has been given in Direct/Indirect speech . Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

"Good-bye! Dear friend," said the patriot, "we will meet again."

Options:

- 1) The patriot said good-bye to his dear friend and said that they will meet again.
- 2) The patriot bade his friend good-bye and said that they must meet again.
- 3) Bidding his dear friend good-bye, the patriot said that they would meet again.
- 4) The patriot said good-bye to his friend and said that they are sure to meet again.

Correct Answer: Bidding his dear friend good-bye, the patriot said that they would meet again.

QUESTION. 144 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

He told his mother that he was starting in two days' time.

Options:

- 1) "I am starting the day after tomorrow, mother,"he said.
- 2) "I will start the next day, mother,"he said.

- 3) "I may start in two days time, mother,"he said.
4) "I must start in two days time mother,"he said.

Correct Answer: "I am starting the day after tomorrow, mother,"he said.

QUESTION. 145 - In the following question, a sentence has been given in Direct/Indirect speech . Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

He told me, "Your train will leave if you do not go at once."

Options:

- 1) He told me that his train will leave if he did not go at once.
2) He told me that my train will leave if I do not go at that moment.
3) He told me that his train would leave if he did not go that moment.
4) He told me that my train would leave if I did not go that moment.

Correct Answer: He told me that my train would leave if I did not go that moment.

QUESTION. 146 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

We are ____ in a time of great and ____ changes. The most obvious ____ of the modern world is the ____ development of science and technology. This has given man a deeper ____ of nature.

We are ____ in a time of great

Options:

- 1) existing
2) living
3) surviving
4) alive

Correct Answer: living

QUESTION. 147 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

We are ____ in a time of great and ____ changes. The most obvious ____ of the modern world is the ____ development of science and technology. This has given man a deeper ____ of nature.

time of great and ____ changes

Options:

- 1) convenient
2) continuing
3) coveted
4) consequent

Correct Answer: continuing

QUESTION. 148 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

We are ____ in a time of great and ____ changes. The most obvious ____ of the modern world is the ____ development of science and technology. This has given man a deeper ____ of nature.

The most obvious ____ of the modern world.

Options:

- 1) part
- 2) side
- 3) feature
- 4) nature

Correct Answer: feature

QUESTION. 149 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

We are ____ in a time of great and ____ changes. The most obvious ____ of the modern world is the ____ development of science and technology. This has given man a deeper ____ of nature.

the modern world is the ____ development of science and technology.

Options:

- 1) magnanimous
- 2) erratic
- 3) rapid
- 4) inconsistent

Correct Answer: rapid

QUESTION. 150 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

We are ____ in a time of great and ____ changes. The most obvious ____ of the modern world is the ____ development of science and technology. This has given man a deeper ____ of nature.

This has given man a deeper ____ of nature.

Options:

- 1) understanding
- 2) control
- 3) management
- 4) questioning

Correct Answer: understanding

QUESTION. 151 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was ____ published as Voyna i mir in 1865-69. This ____ study of early 19th century Russian society, noted for its ____ of realistic detail and variety of psychological ____ is generally regarded as one of the world's greatest novels. War and Peace is ____ concerned with the histories of five aristocratic families, the members of which are ____ against the ____ background of Russian social life during the war against Napoleon. The ____

of war, however, is ____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting ____ of human existence.

War and Peace an epic historical novel by Leo Tolstoy, was ____ published as Voyna i mir in 1865-69.

Options:

- 1) basically
- 2) wilfully
- 3) originally
- 4) faithfully

Correct Answer: originally

QUESTION. 152 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was ____ published as Voyna i mir in 1865-69. This ____ study of early 19th century Russian society, noted for its ____ of realistic detail and variety of psychological ____ is generally regarded as one of the world's greatest novels. War and Peace is ____ concerned with the histories of five aristocratic families, the members of which are ____ against the ____ background of Russian social life during the war against Napoleon. The ____ of war, however, is ____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting ____ of human existence.

This ____ study of early 19th century Russian society,

Options:

- 1) panoramic
- 2) histrionic
- 3) omnipotent
- 4) explicit

Correct Answer: panoramic

QUESTION. 153 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was ____ published as Voyna i mir in 1865-69. This ____ study of early 19th century Russian society, noted for its ____ of realistic detail and variety of psychological ____ is generally regarded as one of the world's greatest novels. War and Peace is ____ concerned with the histories of five aristocratic families, the members of which are ____ against the ____ background of Russian social life during the war against Napoleon. The ____ of war, however, is ____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting ____ of human existence.

Noted for its ____ of realistic detail and

Options:

- 1) energy
- 2) veracity

- 3) suitability
- 4) mastery

Correct Answer: mastery

QUESTION. 154 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was _____ published as Voyna i mir in 1865-69. This _____ study of early 19th century Russian society, noted for its _____ of realistic detail and variety of psychological _____ is generally regarded as one of the world's greatest novels. War and Peace is _____ concerned with the histories of five aristocratic families, the members of which are _____ against the _____ background of Russian social life during the war against Napoleon. The _____ of war, however, is _____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting _____ of human existence.

Variety of psychological _____ is generally regarded as one of the world's greatest novels.

Options:

- 1) criticism
- 2) analysis
- 3) instances
- 4) depth

Correct Answer: analysis

QUESTION. 155 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was _____ published as Voyna i mir in 1865-69. This _____ study of early 19th century Russian society, noted for its _____ of realistic detail and variety of psychological _____ is generally regarded as one of the world's greatest novels. War and Peace is _____ concerned with the histories of five aristocratic families, the members of which are _____ against the _____ background of Russian social life during the war against Napoleon. The _____ of war, however, is _____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting _____ of human existence.

War and Peace is _____ concerned with the histories of five aristocratic families,

Options:

- 1) importantly
- 2) primarily
- 3) heavily
- 4) connectively

Correct Answer: primarily

QUESTION. 156 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was _____ published as Voyna i mir in 1865-69. This _____ study of early 19th century Russian society, noted for its _____ of realistic detail and

variety of psychological _____ is generally regarded as one of the world's greatest novels. War and Peace is _____ concerned with the histories of five aristocratic families, the members of which are _____ against the _____ background of Russian social life during the war against Napoleon. The _____ of war, however, is _____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting _____ of human existence.

The members of which are _____ against

Options:

- 1) portrayed
- 2) displayed
- 3) treated
- 4) based

Correct Answer: portrayed

QUESTION. 157 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was _____ published as Voyna i mir in 1865-69. This _____ study of early 19th century Russian society, noted for its _____ of realistic detail and variety of psychological _____ is generally regarded as one of the world's greatest novels. War and Peace is _____ concerned with the histories of five aristocratic families, the members of which are _____ against the _____ background of Russian social life during the war against Napoleon. The _____ of war, however, is _____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting _____ of human existence.

The _____ background of Russian social life during the war against Napoleon.

Options:

- 1) soporific
- 2) merciful
- 3) vivid
- 4) hardened

Correct Answer: vivid

QUESTION. 158 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was _____ published as Voyna i mir in 1865-69. This _____ study of early 19th century Russian society, noted for its _____ of realistic detail and variety of psychological _____ is generally regarded as one of the world's greatest novels. War and Peace is _____ concerned with the histories of five aristocratic families, the members of which are _____ against the _____ background of Russian social life during the war against Napoleon. The _____ of war, however, is _____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting _____ of human existence.

The _____ of war, however, is

Options:

- 1) case
- 2) prisoner
- 3) perpetrator
- 4) theme

Correct Answer: theme

QUESTION. 159 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was _____ published as *Voyna i mir* in 1865-69. This _____ study of early 19th century Russian society, noted for its _____ of realistic detail and variety of psychological _____ is generally regarded as one of the world's greatest novels. War and Peace is _____ concerned with the histories of five aristocratic families, the members of which are _____ against the _____ background of Russian social life during the war against Napoleon. The _____ of war, however, is _____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting _____ of human existence.

_____ to the story of family existence

Options:

- 1) inordinate
- 2) subordinate
- 3) audacious
- 4) judicious

Correct Answer: subordinate

QUESTION. 160 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

War and Peace, an epic historical novel by Leo Tolstoy, was _____ published as *Voyna i mir* in 1865-69. This _____ study of early 19th century Russian society, noted for its _____ of realistic detail and variety of psychological _____ is generally regarded as one of the world's greatest novels. War and Peace is _____ concerned with the histories of five aristocratic families, the members of which are _____ against the _____ background of Russian social life during the war against Napoleon. The _____ of war, however, is _____ to the story of family existence which involves Tolstoy's optimistic belief in the life-asserting _____ of human existence.

Which involves Tolstoy's optimistic belief in the life-asserting _____ of human existence.

Options:

- 1) pattern
- 2) appropriation
- 3) dogma
- 4) suitability

Correct Answer: pattern

QUESTION. 161 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

The nation has been _____ as a relatively extensive

Options:

- 1) denied
- 2) designed
- 3) defined
- 4) derived

Correct Answer: defined

QUESTION.162 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

We have further formulated the _____ of the nation

Options:

- 1) profession
- 2) purpose
- 3) proposition
- 4) purport

Correct Answer: purpose

QUESTION. 163 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and

to understand this will _____ a more detailed examination of the _____ between territory and bonding.

as a territorially _____, yet bounded, social relation

Options:

- 1) extended
- 2) extrapolated
- 3) excessive
- 4) extensive

Correct Answer: extensive

QUESTION. 164 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

for the generation, transmission, and _____ of life

Options:

- 1) susceptibility
- 2) subtraction
- 3) sustenance
- 4) suspension

Correct Answer: sustenance

QUESTION. 165 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

When the nation is a national state, it is also a _____ for the protection of life.

Options:

- 1) structure
- 2) frame
- 3) harness
- 4) garter

Correct Answer: structure

QUESTION. 166 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

The nation is often _____ by the metaphor of familial relations

Options:

- 1) defiled
- 2) descanted
- 3) decried
- 4) described

Correct Answer: described

QUESTION. 167 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

and, indeed, has sometimes been considered as some kind of _____ family.

Options:

- 1) extended
- 2) exhibited
- 3) exhorted
- 4) exhumed

Correct Answer: extended

QUESTION. 168 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

This is understandable because both the nation and the family are social relations of _____.

Options:

- 1) family
- 2) bonding
- 3) kinship
- 4) acquaintance

Correct Answer: bonding

QUESTION. 169 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

Nonetheless, there is an important difference, and to understand this will _____

Options:

- 1) enquire
- 2) esquire
- 3) retire
- 4) require

Correct Answer: require

QUESTION. 170 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

The nation has been _____ as a relatively extensive, territorial relation of nativity. We have further formulated the _____ of the nation as a territorially _____, yet bounded, social relation for the generation, transmission, and _____ of life. When the nation is a national state, it is also a _____ for the protection of life. The nation is often _____ by the metaphor of familial relations and, indeed, has sometimes been considered as some kind of _____ family. This is understandable because both

the nation and the family are relations of _____. Nonetheless, there is an important difference, and to understand this will _____ a more detailed examination of the _____ between territory and bonding.

a more detailed examination of the _____ between territory and bonding.

Options:

- 1) situation
- 2) enclaves
- 3) relationship
- 4) chain

Correct Answer: relationship

QUESTION. 171 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

True, It is the function of the army to maintain law and order in abnormal times. But in normal times there is another force that compels citizens to obey the laws and to act with due regard to the rights of others. The force also protects the lives and the properties of law abiding men. Laws are made to secure the personal safety of its subjects and to prevent murder and crimes of violence. They are made to secure the property of the citizens against theft and damage to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others. Now the good citizen, of his own free will obey these laws and he takes care that everything he does is done with due regard to the rights and well-being of others. But the bad citizen is only restrained from breaking these laws by fear of the consequence of his actions. And the necessary steps to compel the bad citizen to act as a good citizen are taken by this force. The supreme control of law and order in a State is in the hands of a Minister who is responsible to the State Assembly and acts through the Inspector General of Police.

The expression 'customs and ceremonies' means:

Options:

- 1) Fairs and festivals
- 2) Habits and traditions
- 3) Usual practices and religious rites
- 4) Superstitions and formalities

Correct Answer: Habits and traditions

QUESTION. 172 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

True, It is the function of the army to maintain law and order in abnormal times. But in normal times there is another force that compels citizens to obey the laws and to act with due regard to the rights of others. The force also protects the lives and the properties of law abiding men. Laws are made to secure the personal safety of its subjects and to prevent murder and crimes of violence. They are made to secure the property of the citizens against theft and damage to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others. Now the good citizen, of his own free will obey these laws and he takes care that everything he does is done with due regard to the rights and

well-being of others. But the bad citizen is only restrained from breaking these laws by fear of the consequence of his actions. And the necessary steps to compel the bad citizen to act as a good citizen are taken by this force. The supreme control of law and order in a State is in the hands of a Minister who is responsible to the State Assembly and acts through the Inspector General of Police.

Which of the following is not implied in the passage ?

Options:

- 1) Laws protect those who respect it.
- 2) Laws ensure people's religious and social rights absolutely and unconditionally
- 3) A criminal is deterred from committing crimes for fear of the law.
- 4) The forces of law help to transform irresponsible citizens into responsible ones

Correct Answer: Laws ensure people's religious and social rights absolutely and unconditionally

QUESTION. 173 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

True, It is the function of the army to maintain law and order in abnormal times. But in normal times there is another force that compels citizens to obey the laws and to act with due regard to the rights of others. The force also protects the lives and the properties of law abiding men. Laws are made to secure the personal safety of its subjects and to prevent murder and crimes of violence. They are made to secure the property of the citizens against theft and damage to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others. Now the good citizen, of his own free will obey these laws and he takes care that everything he does is done with due regard to the rights and well-being of others. But the bad citizen is only restrained from breaking these laws by fear of the consequence of his actions. And the necessary steps to compel the bad citizen to act as a good citizen are taken by this force. The supreme control of law and order in a State is in the hands of a Minister who is responsible to the State Assembly and acts through the Inspector General of Police.

According to the writer, which one of the following is not the responsibility of the police ?

Options:

- 1) To protect the privilege of all the citizens.
- 2) To check violent activities of citizens.
- 3) To ensure peace among citizens by safeguarding individual rights.
- 4) To maintain peace during extraordinary circumstances.

Correct Answer: To ensure peace among citizens by safeguarding individual rights.

QUESTION. 174 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

True, It is the function of the army to maintain law and order in abnormal times. But in normal times there is another force that compels citizens to obey the laws and to act with due regard to the rights of others. The force also protects the lives and the properties of law abiding men. Laws are made to secure the personal safety of its subjects and to prevent murder and crimes of violence. They are made to secure the property of the citizens against theft and damage to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others. Now the good citizen, of his own free will obey these laws and he takes

care that everything he does is done with due regard to the rights and well-being of others. But the bad citizen is only restrained from breaking these laws by fear of the consequence of his actions. And the necessary steps to compel the bad citizen to act as a good citizen are taken by this force. The supreme control of law and order in a State is in the hands of a Minister who is responsible to the State Assembly and acts through the Inspector General of Police.

"They are made to secure the property of citizens against theft and damage" means that the law:

Options:

- 1) Helps in recovering the stolen property of the citizens.
- 2) Assists citizens whose property has been stolen or destroyed.
- 3) Initiate process against offenders of law.
- 4) Safeguards peoples possessions against being stolen or lost.

Correct Answer: Safeguards peoples possessions against being stolen or lost.

QUESTION. 175 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

True, It is the function of the army to maintain law and order in abnormal times. But in normal times there is another force that compels citizens to obey the laws and to act with due regard to the rights of others. The force also protects the lives and the properties of law abiding men. Laws are made to secure the personal safety of its subjects and to prevent murder and crimes of violence. They are made to secure the property of the citizens against theft and damage to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others. Now the good citizen, of his own free will obey these laws and he takes care that everything he does is done with due regard to the rights and well-being of others. But the bad citizen is only restrained from breaking these laws by fear of the consequence of his actions. And the necessary steps to compel the bad citizen to act as a good citizen are taken by this force. The supreme control of law and order in a State is in the hands of a Minister who is responsible to the State Assembly and acts through the Inspector General of Police.

The last sentence of the passage implies that:-

Options:

- 1) The Inspector General of Police is the sole authority in matters of Law and order.
- 2) In every state, maintenance of public peace is under the over all control of the responsible minister.
- 3) The State Assembly exercises direct authority in matters pertaining to law and order.
- 4) The Inspector General of Police is responsible to the State Assembly for maintaining Law and order.

Correct Answer: The Inspector General of Police is responsible to the State Assembly for maintaining Law and order.

QUESTION. 176 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Riparian vegetation [the green band of vegetation along a watercourse] can help stabilize stream banks; filter sediment from surface runoff; and provide wildlife habitat, livestock forage, and scenic

value. Well-developed vegetation also allows bank soils to absorb extra water during spring runoff, releasing it later during drier months, thus improving late-summer stream flows.

In many parts of the arid West, trees and shrubs are found only in riparian areas. Woody plants are very important as winter cover for many wildlife species, including upland game birds such as pheasants and turkeys. Often this winter cover is the greatest single factor limiting game bird populations. Woody vegetation also provides hiding cover and browse for many other species of birds and mammals, both game and nongame. Dead trees ("snags") are an integral part of streamside habitats and should be left standing whenever possible. Woodpeckers, nuthatches, brown creepers, and other birds eat the insects that decompose the wood. These insects usually pose no threat to nearby living trees. Occasionally a disease organism or misuse of pesticides will weaken or kill a stand of trees. If several trees in a small area begin to die, contact your local extension agent immediately .

What is the effect of the word choice 'riparian'?

Options:

- 1) It gives the article an authoritative, scientific tone.
- 2) It causes confusion, since both streams and rivers could be viewed as riparian.
- 3) It seems condescending, as if the author is bending over backwards to teach readers.
- 4) It misleads reader into thinking they are getting scientific information when they are not.

Correct Answer: It gives the article an authoritative, scientific tone.

QUESTION. 177 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Riparian vegetation [the green band of vegetation along a watercourse] can help stabilize stream banks; filter sediment from surface runoff; and provide wildlife habitat, livestock forage, and scenic value. Well-developed vegetation also allows bank soils to absorb extra water during spring runoff, releasing it later during drier months, thus improving late-summer stream flows.

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What is the overall sense conveyed by the author when the specific birds that live in riparian areas are listed in the passage?

Options:

- 1) Urgency on behalf of endangered species.
- 2) The rich and varied life in such areas.
- 3) His or her own importance as a scientific expert.
- 4) Poetic wander

Correct Answer: The rich and varied life in such areas.

QUESTION. 178 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Riparian vegetation [the green band of vegetation along a watercourse] can help stabilize stream banks; filter sediment from surface runoff; and provide wildlife habitat, livestock forage, and scenic value. Well-developed vegetation also allows bank soils to absorb extra water during spring runoff, releasing it later during drier months, thus improving late-summer stream flows.

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What is discussed in the second paragraph of this passage?

Options:

- 1) The types of birds that live in riparian areas.
- 2) The effect of winter cover on water purity.
- 3) The role of trees and shrubs in riparian areas.
- 4) How winter cover affects game bird populations.

Correct Answer: How winter cover affects game bird populations.

QUESTION. 179 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Riparian vegetation [the green band of vegetation along a watercourse] can help stabilize stream banks; filter sediment from surface runoff; and provide wildlife habitat, livestock forage, and scenic value. Well-developed vegetation also allows bank soils to absorb extra water during spring runoff, releasing it later during drier months, thus improving late-summer stream flows.

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Overall the assertions seem to be based on:

Options:

- 1) Rash opinion with little observation behind it.
- 2) Deeply held emotional convictions.
- 3) Facts derived from scientific literature.
- 4) Inconclusive evidence gathered in field studies.

Correct Answer: Facts derived from scientific literature.

QUESTION. 180 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Riparian vegetation [the green band of vegetation along a watercourse] can help stabilize stream banks; filter sediment from surface runoff; and provide wildlife habitat, livestock forage and scenic value. Well-developed vegetation also allows bank soils to absorb extra water during spring runoff, releasing it later during drier months, thus improving late-summer stream flows.

In many parts of the arid West, trees and shrubs are found only in riparian areas. Woody plants are very important as winter cover for many wildlife species, including upland game birds such as pheasants and turkeys. Often this winter cover is the greatest single factor limiting game bird populations. Woody vegetation also provides hiding cover and browse for many other species of birds and mammals, both game and nongame. Dead trees ("snags") are an integral part of streamside habitats and should be left standing whenever possible. Woodpeckers, nuthatches, brown creepers, and other birds eat the insects that decompose the wood. These insects usually pose no threat to nearby living trees. Occasionally a disease organism or misuse of pesticides will weaken or kill a stand of trees. If several trees in a small area begin to die, contact your local extension agent immediately .

How dependent are plants and animals on each other?

Options:

- 1) Not dependent
- 2) Very dependent
- 3) Completely independent
- 4) Slightly dependent

Correct Answer: Very dependent

QUESTION. 181 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Implanting standards, right values, the science of good and evil are an essential part of education. Many forces thwart this to work, but two of the most serious hindrances to it are examinations and specialization. The examination system is both an opiate and a poison. It is an opiate because it lulls Man into believing that all is well when most is ill. It is a poison because it paralyses or at least slows down the natural activities of the healthy mind. Man finds himself a creature of unknown capacities in an unknown world, wants to learn what the world is like, what he should be and do in it. To help him in answering these questions is the one and only purpose of education. However, tests of progress are useful and necessary. Examinations are harmless when the examinee is indifferent to their result, but as soon as they matter, they begin to distort his attitude to education and to conceal its purpose. For disinterestedness is the essence of all good education and liberal education is impossible without it.

The author considers specialization as :

Options:

- 1) A boon
- 2) An obstacle
- 3) A curse
- 4) A distraction

Correct Answer: An obstacle

QUESTION. 182 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Implanting standards, right values, the science of good and evil are an essential part of education. Many forces thwart this to work, but two of the most serious hindrances to it are examinations and specialization. The examination system is both an opiate and a poison. It is an opiate because it lulls Man into believing that all is well when most is ill. It is a poison because it paralyses or at least slows down the natural activities of the healthy mind. Man finds himself a creature of unknown capacities in an unknown world, wants to learn what the world is like, what he should be and do in it. To help him in answering these questions is the one and only purpose of education. However, tests of progress are useful and necessary. Examinations are harmless when the examinee is indifferent to their result, but as soon as they matter, they begin to distort his attitude to education and to conceal its purpose. For disinterestedness is the essence of all good education and liberal education is impossible without it.

One of the core elements of education is :

Options:

- 1) A right value system
- 2) A good examination system
- 3) A system with extra-curricular activities
- 4) A system with specialization

Correct Answer: A right value system

QUESTION. 183 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Implanting standards, right values, the science of good and evil are an essential part of education. Many forces thwart this to work, but two of the most serious hindrances to it are examinations and specialization. The examination system is both an opiate and a poison. It is an opiate because it lulls Man into believing that all is well when most is ill. It is a poison because it paralyses or at least slows down the natural activities of the healthy mind. Man finds himself a creature of unknown capacities in an unknown world, wants to learn what the world is like, what he should be and do in it. To help him in answering these questions is the one and only purpose of education. However, tests of progress are useful and necessary. Examinations are harmless when the examinee is indifferent to their result, but as soon as they matter, they begin to distort his attitude to education and to conceal its purpose. For disinterestedness is the essence of all good education and liberal education is impossible without it.

The examination system is an opiate because

Options:

- 1) It paralyses the mind.
- 2) it lulls Man into believing that all is well when it is not.
- 3) It slows the natural activities of Man.
- 4) It makes Man lazy

Correct Answer: it lulls Man into believing that all is well when it is not.

QUESTION. 184 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Implanting standards, right values, the science of good and evil are an essential part of education. Many forces thwart this to work, but two of the most serious hindrances to it are examinations and specialization. The examination system is both an opiate and a poison. It is an opiate because it lulls Man into believing that all is well when most is ill. It is a poison because it paralyses or at least slows down the natural activities of the healthy mind. Man finds himself a creature of unknown capacities in an unknown world, wants to learn what the world is like, what he should be and do in it. To help him in answering these questions is the one and only purpose of education. However, tests of progress are useful and necessary. Examinations are harmless when the examinee is indifferent to their result, but as soon as they matter, they begin to distort his attitude to education and to conceal its purpose. For disinterestedness is the essence of all good education and liberal education is impossible without it.

The purpose of education is

Options:

- 1) Performing well in exams.
- 2) Learning the right values.
- 3) Knowing what is right and wrong.
- 4) Helping man to understand his potential, the world around him and his role in it.

Correct Answer: Helping man to understand his potential, the world around him and his role in it.

QUESTION. 185 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Implanting standards, right values, the science of good and evil are an essential part of education. Many forces thwart this to work, but two of the most serious hindrances to it are examinations and specialization. The examination system is both an opiate and a poison. It is an opiate because it lulls Man into believing that all is well when most is ill. It is a poison because it paralyses or at least slows down the natural activities of the healthy mind. Man finds himself a creature of unknown capacities in an unknown world, wants to learn what the world is like, what he should be and do in it. To help him in answering these questions is the one and only purpose of education. However, tests of progress are useful and necessary. Examinations are harmless when the examinee is indifferent to their result, but as soon as they matter, they begin to distort his attitude to education and to conceal its purpose. For disinterestedness is the essence of all good education and liberal education is impossible without it.

The author

Options:

- 1) Encourages indifference to the outcome of examinations.
- 2) Encourages examinations.
- 3) Encourages specialization.
- 4) Encourages learning.

Correct Answer: Encourages indifference to the outcome of examinations.

QUESTION. 186 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The man who is perpetually hesitating which of the two things he will do first, will do neither. The man who resolves, but suffers his resolution to be changed by the first counter-suggestion of a friend, - who fluctuates from opinion to opinion, from plan to plan, and veers like a weather-cock to every point of the compass, with every breath of caprice that blows-can never accomplish anything great or useful. Instead of being progressive in any thing, he will be at best stationary, and more probably retrograde in all. It is only the man who first consults wisely, then resolves firmly, and then executes his purpose with flexible perseverance, undismayed by those petty difficulties which daunt a weaker spirit that can advance to eminence in any line. Take your course wisely, but firmly; and having taken it, hold upon it with heroic resolution, and the Alps and Pyrenees will sink before you.

A man who cannot decide which of the two things he will do first, end up doing_____.

Options:

- 1) All
- 2) The second thing
- 3) The first thing
- 4) Nothing

Correct Answer: Nothing

QUESTION. 187 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The man who is perpetually hesitating which of the two things he will do first, will do neither. The man who resolves, but suffers his resolution to be changed by the first counter-suggestion of a friend, - who fluctuates from opinion to opinion, from plan to plan, and veers like a weather-cock to every point of the compass, with every breath of caprice that blows-can never accomplish anything great or useful. Instead of being progressive in any thing, he will be at best stationary, and more probably retrograde in all. It is only the man who first consults wisely, then resolves firmly, and then executes his purpose with flexible perseverance, undismayed by those petty difficulties which daunt a weaker spirit that can advance to eminence in any line. Take your course wisely, but firmly; and having taken it, hold upon it with heroic resolution, and the Alps and Pyrenees will sink before you.

What is the meaning of "retrograde" in the passage?

Options:

- 1) Stop moving
- 2) Move backwards
- 3) Move slowly
- 4) Crawl along

Correct Answer: Move backwards

QUESTION. 188 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The man who is perpetually hesitating which of the two things he will do first, will do neither. The man who resolves, but suffers his resolution to be changed by the first counter-suggestion of a friend, - who fluctuates from opinion to opinion, from plan to plan, and veers like a weather-cock to every point of the compass, with every breath of caprice that blows-can never accomplish anything great or useful. Instead of being progressive in any thing, he will be at best stationary, and more probably retrograde in all. It is only the man who first consults wisely, then resolves firmly, and then executes his purpose with flexible perseverance, undismayed by those petty difficulties which daunt a weaker spirit that can advance to eminence in any line. Take your course wisely, but firmly; and having taken it, hold upon it with heroic resolution, and the Alps and Pyrenees will sink before you.

What will the man who sticks to his resolve and executes it advance to?

Options:

- 1) Wisdom
- 2) Progress
- 3) Eminence
- 4) Resolution

Correct Answer: Eminence

QUESTION. 189 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The man who is perpetually hesitating which of the two things he will do first, will do neither. The man who resolves, but suffers his resolution to be changed by the first counter-suggestion of a friend, - who fluctuates from opinion to opinion, from plan to plan, and veers like a weather-cock to every point of the compass, with every breath of caprice that blows-can never accomplish anything great or useful. Instead of being progressive in any thing, he will be at best stationary, and more probably retrograde in all. It is only the man who first consults wisely, then resolves firmly, and then executes his purpose with flexible perseverance, undismayed by those petty difficulties which daunt a weaker spirit that can advance to eminence in any line. Take your course wisely, but firmly; and having taken it, hold upon it with heroic resolution, and the Alps and Pyrenees will sink before you.

Who is daunted by petty difficulties?

Options:

- 1) Someone who fluctuates
- 2) One who hesitates
- 3) One with a strong spirit
- 4) One with a weak spirit

Correct Answer: One with a weak spirit

QUESTION.190 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The man who is perpetually hesitating which of the two things he will do first, will do neither. The man who resolves, but suffers his resolution to be changed by the first counter-suggestion of a friend, - who fluctuates from opinion to opinion, from plan to plan, and veers like a weather-cock to

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The writer advises us to be _____.

Options:

- 1) wise, firm and resolute.
- 2) weak, firm and resolute.
- 3) happy, firm and resolute.
- 4) flexible, happy and resolute.

Correct Answer: wise, firm and resolute.

QUESTION. 191 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The public sector banks are witnessing in india a period of transition and are at crossroads, where they without giving up social responsibility, should also remain healthy. They need to undertake risky experiments yet perform it innovatively in a way it does not fail. They should make forays into new areas which are rarely tread by them and lose no emerging opportunities. It should be understood that absence of any bad advance is no sign of efficient banking system. It only indicates immense conservatism. However this is no guarantee for profit. There should be a balance between liquidity and risk. Past sins should be forgotten. Novel and pragmatic techniques should be adopted without which banks would be in danger.

What according to the author, are the public sector banks witnessing.

Options:

- 1) A period of profit
- 2) A period of change
- 3) A period of certainty
- 4) A loss making period

Correct Answer: A period of change

QUESTION. 192 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The public sector banks are witnessing in india a period of transition and are at crossroads, where they without giving up social responsibility, should also remain healthy. They need to undertake risky experiments yet perform it innovatively in a way it does not fail. They should make forays into new areas which are rarely tread by them and lose no emerging opportunities. It should be understood that absence of any bad advance is no sign of efficient banking system. It only indicates immense conservatism. However this is no guarantee for profit. There should be a balance between liquidity and risk. Past sins should be forgotten. Novel and pragmatic techniques should be adopted without which banks would be in danger.

In addition to being socially responsible, what does the author want the banks to be.

Options:

- 1) Customer friendly
- 2) Able to attract foreign investors.
- 3) Financially healthy
- 4) Senseless risk takers

Correct Answer: Financially healthy

QUESTION. 193 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

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How can the banks take risks without risking a failure?

Options:

- 1) By being innovative
- 2) By soliciting the help of the government
- 3) By being financially healthy
- 4) By being conservative.

Correct Answer: By being innovative

QUESTION. 194 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The public sector banks are witnessing in india a period of transition and are at crossroads, where they without giving up social responsibility, should also remain healthy. They need to undertake risky experiments yet perform it innovatively in a way it does not fail. They should make forays into new areas which are rarely tread by them and lose no emerging opportunities. It should be understood that absence of any bad advance is no sign of efficient banking system. It only indicates immense conservatism. However this is no guarantee for profit. There should be a balance between liquidity and risk. Past sins should be forgotten. Novel and pragmatic techniques should be adopted without which banks would be in danger.

What does the absence of any bad advance indicate?

Options:

- 1) A penchant for risks
- 2) Immense conservatism
- 3) Financial independence
- 4) A deep-seated social commitment

Correct Answer: Immense conservatism

QUESTION. 195 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The public sector banks are witnessing in india a period of transition and are at crossroads, where they without giving up social responsibility, should also remain healthy. They need to undertake risky experiments yet perform it innovatively in a way it does not fail. They should make forays into new areas which are rarely tread by them and lose no emerging opportunities. It should be understood that absence of any bad advance is no sign of efficient banking system. It only indicates immense conservatism. However this is no guarantee for profit. There should be a balance between liquidity and risk. Past sins should be forgotten. Novel and pragmatic techniques should be adopted without which banks would be in danger.

What would happen if novel and pragmatic techniques are ignored?

Options:

- 1) It will put the banks in danger.
- 2) It will undermine the banks social commitment.
- 3) It will reveal the untapped talent.
- 4) It will result in inefficient portfolio management.

Correct Answer: It will put the banks in danger.

QUESTION. 196 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The human eye is a complex part of the body that is used for seeing. Eyes enable people to perform daily tasks and to learn about the world that surrounds them. Sight, or vision, is a rapidly occurring process that involves continuous interaction between the eye, the nervous system, and the brain. When someone looks at an object, what he really sees is the light reflected from the object. This reflected light passes through the lens and falls on the retina of the eye. Here the light induces nerve impulses that travel through the optic nerve to the brain and then over other nerves to muscles and glands.

The eye is similar to a television camera. Both the eye and the television camera convert light energy to electrical energy. The eye converts light to nerve impulses that are interpreted by the brain as the sense perception called sight. A television camera converts light to electronic signals that are broadcast and transformed into light images in a television receiver. It is wonderful that human eyes blink an average of once every six seconds. This washes the eye with the salty secretion from the tear or lachrymal glands. Each tear gland is about the size and shape of an almond. These glands are situated behind the upper eyelid at the outer corner of the eye.

After passing over the eye, the liquid from the gland is drained into the nose through the tear duct at the inner corner of the eye.

What do we see when we look at an object?

Options:

- 1) The object reflected by the light.
- 2) The light reflected from the object.
- 3) The shadow of the object.
- 4) The object as it is.

Correct Answer: The light reflected from the object.

QUESTION. 197 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The human eye is a complex part of the body that is used for seeing. Eyes enable people to perform daily tasks and to learn about the world that surrounds them. Sight, or vision, is a rapidly occurring process that involves continuous interaction between the eye, the nervous system, and the brain. When someone looks at an object, what he really sees is the light reflected from the object. This reflected light passes through the lens and falls on the retina of the eye. Here the light induces nerve impulses that travel through the optic nerve to the brain and then over other nerves to muscles and glands.

The eye is similar to a television camera. Both the eye and the television camera convert light energy to electrical energy. The eye converts light to nerve impulses that are interpreted by the brain as the sense perception called sight. A television camera converts light to electronic signals that are broadcast and transformed into light images in a television receiver. It is wonderful that human eyes blink an average of once every six seconds. This washes the eye with the salty secretion from the tear or lachrymal glands. Each tear gland is about the size and shape of an almond. These glands are situated behind the upper eyelid at the outer corner of the eye.

After passing over the eye, the liquid from the gland is drained into the nose through the tear duct at the inner corner of the eye.

The eye is similar to the television camera because both

Options:

- 1) Convert light energy to mechanical energy.
- 2) Convert light energy to electrical energy.
- 3) Convert energy to mechanical light
- 4) Convert mechanical light to electrical energy.

Correct Answer: Convert light energy to electrical energy.

QUESTION. 198 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The human eye is a complex part of the body that is used for seeing. Eyes enable people to perform daily tasks and to learn about the world that surrounds them. Sight, or vision, is a rapidly occurring process that involves continuous interaction between the eye, the nervous system, and the brain. When someone looks at an object, what he really sees is the light reflected from the object. This reflected light passes through the lens and falls on the retina of the eye. Here the light induces nerve impulses that travel through the optic nerve to the brain and then over other nerves to muscles and glands.

The eye is similar to a television camera. Both the eye and the television camera convert light energy to electrical energy. The eye converts light to nerve impulses that are interpreted by the brain as the sense perception called sight. A television camera converts light to electronic signals that are broadcast and transformed into light images in a television receiver. It is wonderful that human eyes blink an average of once every six seconds. This washes the eye with the salty secretion from the tear or lachrymal glands. Each tear gland is about the size and shape of an almond. These glands are situated behind the upper eyelid at the outer corner of the eye.

After passing over the eye, the liquid from the gland is drained into the nose through the tear duct at the inner corner of the eye.

The sense perception that the brain releases after the eye converts light to nerve impulses is known as

Options:

- 1) Blindness
- 2) Image
- 3) Sight
- 4) Glare

Correct Answer: Sight

QUESTION. 199 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The human eye is a complex part of the body that is used for seeing. Eyes enable people to perform daily tasks and to learn about the world that surrounds them. Sight, or vision, is a rapidly occurring process that involves continuous interaction between the eye, the nervous system, and the brain. When someone looks at an object, what he really sees is the light reflected from the object. This reflected light passes through the lens and falls on the retina of the eye. Here the light induces nerve impulses that travel through the optic nerve to the brain and then over other nerves to muscles and glands.

The eye is similar to a television camera. Both the eye and the television camera convert light energy to electrical energy. The eye converts light to nerve impulses that are interpreted by the brain as the sense perception called sight. A television camera converts light to electronic signals that are broadcast and transformed into light images in a television receiver. It is wonderful that human eyes blink an average of once every six seconds. This washes the eye with the salty secretion from the tear or lachrymal glands. Each tear gland is about the size and shape of an almond. These glands are situated behind the upper eyelid at the outer corner of the eye.

After passing over the eye, the liquid from the gland is drained into the nose through the tear duct at the inner corner of the eye.

The average rate of blinking of an eye is

Options:

- 1) Six times every second
- 2) Once every six seconds
- 3) Six times every six seconds
- 4) Once every second

Correct Answer: Once every six seconds

QUESTION.200 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The human eye is a complex part of the body that is used for seeing. Eyes enable people to perform daily tasks and to learn about the world that surrounds them. Sight, or vision, is a rapidly occurring process that involves continuous interaction between the eye, the nervous system, and the brain. When someone looks at an object, what he really sees is the light reflected from the object. This

reflected light passes through the lens and falls on the retina of the eye. Here the light induces nerve impulses that travel through the optic nerve to the brain and then over other nerves to muscles and glands.

The eye is similar to a television camera. Both the eye and the television camera convert light energy to electrical energy. The eye converts light to nerve impulses that are interpreted by the brain as the sense perception called sight. A television camera converts light to electronic signals that are broadcast and transformed into light images in a television receiver. It is wonderful that human eyes blink an average of once every six seconds. This washes the eye with the salty secretion from the tear or lachrymal glands. Each tear gland is about the size and shape of an almond. These glands are situated behind the upper eyelid at the outer corner of the eye.

After passing over the eye, the liquid from the gland is drained into the nose through the tear duct at the inner corner of the eye.

Lachrymal glands or tear glands are situated

Options:

- 1) Inside the eye.
- 2) In the black of the eye.
- 3) At the outer corner of the eye.
- 4) On the eyelid.

Correct Answer: At the outer corner of the eye.